Keanu Mehdi Heydari

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EDUCATION

University of Michigan, Ann Arbor, Horace H. Rackham School of Graduate Studies

Ph.D. in History, degree expected August 2025 Committee: Profs. Joshua Cole (chair), Rita Chin, Amal Hassan Fadlalla, Afshin Matin-Asgari

University of Michigan, Ann Arbor, Horace H. Rackham School of Graduate Studies

M.A. in History, June 2022

University of Wisconsin-Madison

APTLI Summer Intensive Program Intermediate Persian, Summer 2022

University of California, Los Angeles

B.A. in History, cum laude with College Honors; minor in French, 2017

PUBLICATIONS

Book Chapters

Heydari, Keanu. "L'exil politique, les carrières migratoires et l'Union des étudiants iraniens en France : Une étude de cas." In *L'exil Iranien, la diversité d'un phénomène*, edited by Nader Vahabi. Errances. Paris: Orizons, 2023.

Translations

Heydari, Keanu (tr.). "Underground Jansenist Journalism: The Nouvelles ecclésiastiques," in Shaun Blanchard and Richard T. Yoder, eds. *Jansenism: An International Anthology* (Washington, DC: Catholic University of America Press, forthcoming 2024).

Public-Facing Work

Heydari, Keanu. "Feature Archive: Iranian Student Activism and Social Movements in Paris." *French History Network Blog* (blog), May 2, 2022. http://frenchhistorysociety.co.uk/blog/?p=3236.

TEACHING EXPERIENCE

Graduate Student Instructor, "The Origins of Nazism," History 322 (Winter 2024). Assisted Prof. Scott Spector.

Invited Guest Lecture, "The European Union and its Current Geopolitical Challenges," 4 December 2023 at the University of Michigan, Ann Arbor. Lectured an upper-division course (Professor Dario Gaggio's "History of European Integration") on two current geopolitical crises facing the European Union: the War in Ukraine and the Israel-Palestine conflict.

Graduate Student Instructor, "History of European Integration," History 312 (Fall 2023). Assisted Prof. Dario Gaggio.

Graduate Student Instructor, "Modern Middle East History," History 443/Islam 443/Mideast 487 (Winter 2023). Assisted Prof. Juan Cole.

Invited Guest Lecture, "Religion, Collaboration, Resistance: Interpreting Religious Reactions to Nazism in Europe," 6 December 2022 at the University of Michigan, Ann Arbor. Lectured an upper-division course (Professor Kate Wroblewski's "Europe in the Era of Total War") on the German Protestant *Bekennende Kirche* and interreligious responses to Nazism.

Graduate Student Instructor, "Europe in the Era of Total War," History 318 (Fall 2022). Assisted Prof. Kate Wroblewski.

Graduate Student Instructor, "Empire, War, and Modernity: France and the World in the 20th Century," History 314 (Winter 2021). Assisted Prof. Joshua Cole. [Online modality].

Graduate Student Instructor, "Europe in the Age of Total War," History 318 (Fall 2020). Assisted Prof. Joshua Cole. [Online modality].

Graduate Student Instructor, "The Revolutionary Century: France, 1789–1871," History 313/French 344 (Winter 2020). Assisted Prof. Joshua Cole.

Graduate Student Instructor, "The Holocaust: The Fate of The Jews, 1933–1949." History 386/Judaic 386/Germanic 391 (Fall 2019). Assisted Prof. Jeffrey Veidlinger.

CONFERENCE PAPERS & PRESENTATIONS

Papers Read in Academic Conference or Symposium

March 15, 2024—"Exit, Loyalty, Suffering: Iranian Student Political Activism and Masculinity in Postwar France," at the Society for French Historical Studies Annual Conference in Hempstead, NY.

November 18, 2023—"Kharej az keshvar: The Psychic Afterlives of Diasporic Iranian Nostalgic Imaginaries in France," at the Social Science History Association Annual Conference in Washington, D.C.

March 18, 2023—"Political Exile, Migratory Careers, and the Union of Iranian Students in France (U.E.I.F.) in the 1960s and 1970s," at the Society for French Historical Studies and Western Society for French History Joint Annual Conference in Detroit, MI.

November 19, 2022—"Celibate Gay Christians: Vies singulières devenues d'étranges poèmes," at the American Academy of Religion's Gay Men and Religion Unit's Religion and the Formation of (anti) Gay Male Identities Theme in Denver, CO.

July 6, 2022—"Persian Shah, Parisian Shah: Cultural Anxiety, Orientalism, and Militarization in Nasser al-Din Shah Qajar's 1873 Visit to France," at Durham University Institute for Advanced Study's Modern Travel, Modern Landscapes: Connections and Exchanges in Europe, c. 1850-1950 Conference.

June 2, 2017—"Patriotism, Symbolism, and Political Semiotics in France," an English-language version of my seminar paper, "Traces et fils: Une généalogie de la pensée de la droite en France, 1940 et 2017," written under the guidance of Prof. Laurence Denié-Higney at UCLA's Humanities Dialogues Conference.

May 13, 2016—"Decadence' and the 'New Order' in the Vichy French National Revolution: The Semiotics and Cultural Logic of the Pétainiste Meaning-Making Impulse," at UCLA's conference Power and Politics: First Annual History Undergraduate Conference.

Workshops

November 17, 2023—"Iranian Students in France in the Postwar Years," at the University of Michigan, Ann Arbor's Eisenberg Institute for Historical Studies Workshop: The Consequences of Colonialism, Capitalism, and Empire: Looking Out from the Archive.

October 15, 2021—"Nostalgia, Diaspora, & Iranian Neo-Monarchists," at the University of Michigan, Ann Arbor's Eisenberg Institute for Historical Studies Workshop: Violence, Witnessing, and Recovering the Archives.

April 2, 2021—"Persian Shah, Parisian Shah: Cultural Anxiety, Orientalism, and Militarization in Nasser al-Din Shah Qajar's 1873 Visit to France," at the University of Michigan, Ann Arbor's Eisenberg Institute for Historical Studies Workshop: Exploring Topographies: Real and Imaginary.

RESEARCH EXPERIENCE

Graduate Student Researcher, University of Michigan, Ann Arbor, Winter 2023. Worked under Prof. Yi-Li Wu's supervision to curate bibliographic data for the forthcoming *Cambridge History of Medicine* series (vol. 5, Global Eighteenth-Century Medicine).

Graduate Student Researcher, University of Michigan, Ann Arbor, Spring/Summer 2020. Worked under Prof. Helmut Puff's supervision on establishing a bibliography of contemporary writing on affect, speed, mobility, and slowness for his 2023 publication, *The Antechamber: Toward a History of Waiting* (Stanford University Press).

ACADEMIC & VOLUNTEER SERVICE

Panel co-organizer for the "Affects, Families, Trauma: Postwar Immigration and Migrant Well-Being" panel at the 2023 Social Science History Association annual conference in Washington, D.C.

Co-coordinator for the University of Michigan, Rackham Graduate School European History Workshop, 2022–23, 2023–24

Co-coordinator for the University of Michigan, Rackham Graduate School Migration & Displacement Interdisciplinary Workshop, 2020–21

Graduate Student Mentor (GSM) for History 808 pedagogy sequence, Winter 2021, Winter 2023

Graduate Student Mentor (GSM) for History 809 pedagogy sequence, Fall 2022, Fall 2023

Graduate Student Representative to the Graduate Committee, Fall 2023, Winter 2024

GOSH (Graduate Organization for the Study of History) co-coordinator & GOSH representative to the Undergraduate Committee and Graduate Committee (Dept. of History), 2019–20

Worked on the experimental HistoryLab graduate course with Prof. Jeff Veidlinger and Prof. Rita Chin in collaboration with the United States Holocaust Memorial Museum on the *Experiencing History: Holocaust Sources in Context* pedagogical tool, Winter 2019

HONORS/AWARDS

The William Shorrock Travel Award, French Colonial Historical Society (May 2024) Contexts for Classics Annual Classical Translations Contest (Middle East Studies), University of Michigan, Ann Arbor (May 2023) [Link]

Rackham International Research Award, University of Michigan, Ann Arbor (April 2023)

Rackham Language Training Grant, University of Michigan, Ann Arbor (April 2020) History Department Service Award, University of California, Los Angeles (May 2017)

PROFESSIONAL EXPERIENCE

Graduate Student Instructional Consultant at the Center for Research on Learning and Teaching at the University of Michigan, Ann Arbor, August 2022–Present

Responsibilities include report writing, reviewing and providing feedback on teaching statements, observing and assessing graduate student-led discussion sections, DEI-integration in pedagogy, and analyzing qualitative and quantitative data to help instructors improve and reflect upon their teaching.

Research Intern at Pacific Crossroads Church, Los Angeles, CA, August 2017–June 2018

Collaborated with Rankin Wilbourne; assisted with a discrete research project which resulted in Wilbourne's book, published in 2019 by David C Cook as *The Cross Before Me: Reimagining the Way to the Good Life*.

Archivist at AQMS, LLC, Los Angeles, CA, June 2009–July 2015
Responsibilities included creating digital content models to effectively manage, search, and interpret large amounts of historical and environmental data using Microsoft Excel and Microsoft Access; researching socio-geographic patterns in the Greater L.A. Area to discover potential target demographics for subsidiary initiatives and synthesizing pertinent updates in environmental law into quarterly reports and contextualizing changes through adjacent trace reports; designing and planning for distribution of promotional materials, including websites for subsidiary organizations using software in the Adobe Creative Cloud Suite; facilitating strategy meetings and introducing team building exercises to facilitate creative dialogue

PROFESSIONAL MEMBERSHIPS

The American Historical Association (Student Member)
The Society for the Study of French History
The Society for French Historical Studies (Student Member)
Association for the Study of Modern and Contemporary France (Student Member)

The French Colonial Historical Society (Student Member)

Association for Iranian Studies (Student Member)

The American Academy of Religion (Student Member)

Middle East Studies Association (Student Member)

The Committee on Lesbian and Gay History (Student Member)

Phi Alpha Theta National History Honor Society – Theta-Upsilon Chapter (UCLA)

Alpha Lambda Delta and Phi Eta Sigma National Honors Societies (UCLA)

LANGUAGES

French (professional fluency)

German (professional reading and some spoken)

Farsi (intermediate reading and speaking); ACTFL Certificate in Persian Farsi;

Intermediate High (Aug. 2020–Aug. 2022)

Spanish (basic reading and elementary speaking)

Arabic (basic reading)

REFERENCES

Prof. Joshua Cole: joshcole@umich.edu

Prof. Rita Chin: rchin@umich.edu

Prof. Caroline Ford: cford@history.ucla.edu

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